

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The School-Parent Compact is developed with the input of Title 1 Parents. The School-Parent Compact is then presented to School Site Council where it is reviewed, revised, and approved.

The Compact is distributed to parents of Title 1 students during the month of November through the US Mail.

Activities to Build Partnerships

- Annual Title I Program Meeting
- School Site Council Monthly Committee Meetings
- English Learner Advisory Committee Meetings
- Coffee with the Principal Meetings
- Parent – Teacher Conference Meetings (Scheduled at the most convenient time for both teacher and parent)
- Back to School Night
- Open House
- STEAM/Math/Literacy Night

If you would like to volunteer, participate in, and/or observe a classroom please contact the Parent Center for more information.

For classroom visits, please contact the main office.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Newsletters, flyers, monthly calendars
- Email, text messages, school website
- ConnectEd Blackboard messages, phone calls
- Face-to-face conferencing

ESTRELLA



**SCHOOL-PARENT COMPACT
2020–2021**

(Approved on November 19, 2020)

Our Goals for Student Achievement

District Goals – 100% Graduation

- Build a solid foundation for Early Learners
- Proficiency for All
- 100% Attendance
- School Safety
- Parent, Community, and Student Engagement

School Goals for 2020-2021

- All students in grades 3rd-5th will increase the average standard met by 3 points in English Language Arts on the SBAC.
- 70% of 2nd and 3rd grade students and 75% of 4th grade students will be at benchmark on DIBELS.
- 58% of all 3rd, 4th and 5th grade students will be at or above proficiency in English Language Arts as measured by the SBAC.
- 62% of 3rd grade students, 66% of 4th grade students, and 59% of 5th grade students will be at or above proficiency in mathematics as measured by the SBAC.
- Reclassification of English learners will increase by 5%.
- EL students in grades 3rd - 5th will increase the average standard met by 3 points in English Language Arts.
- Parent participation will increase by 10% at parent workshops.
- Students at the 96% proficiency level for attendance will increase by 6%.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students—Together for Success

In the Classroom, Teachers will....

- Model and teach the Habits of Mind.
- Create a safe, positive and healthy learning environment to provide academic knowledge and build self- esteem.
- Provide a challenging instructional program, which addresses the individual needs of all students in which they can develop their Habits of Mind.
- Communicate with parents with clarity and precision on a regular basis to support student learning.
- Assign purposeful homework with clear instructions.
- Encourage students to read daily at school and at home.
- Remain open to continuous learning while participating in professional growth activities.
- Be a positive role model.
- Show respect to parents, students and family situations.
- Maintain high expectations for myself and my students.
- Model how to follow the 3Bs; Be Respectful, Be Safe, and Be Responsible

At Home, Parents will....

- Listen to or read with their child daily.
- Provide a quiet place and materials for completing all homework.
- Support the school's homework, discipline, and attendance policies.
- Bring their child to school every day and on time.
- Limit their child's television viewing or device use to no more than 1 hour per day.
- Participate in school events, attend Parent Workshops, and Professional Development opportunities.
- Read all home- school communications and contact the school when they have questions or concerns.
- Make sure that their child gets adequate sleep and has a healthy diet.
- Talk with their child every day about school activities and homework assignments.
- Communicate with teachers and attend conferences.
- Encourage their child to do his/her best.
- Know if their child is an English Language Learner and what is the criteria for reclassification.
- Model the importance of respect for self and others by being Respectful, Safe, and Responsible.
- Encourage their child to follow the 3Bs; Be Respectful, Be Safe, and Be Responsible.

Students will....

- Develop the Habits of Mind.
- Come to school on time and be prepared to do their best and have fun learning.
- Spend time at home reading.
- Think before they act to follow the 3Bs; Be Respectful, Be Safe, and Be Responsible.
- Be responsible by completing class assignments and homework on time.
- Actively listen to others to respect their rights and their own.
- Keep a positive attitude towards self, others, school, and learning.
- Be clear when discussing with their parents what they have learned.
- Learn more each day and use what they have learned.

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>